

WORK RELATED LEARNING POLICY

Introduction

Work Related Learning became a statutory requirement for all schools to delivery to Key Stage 4 Students from September 2004. In 2005 an Enterprise Education strand was added to the requirements as set out by QCA.

These developments build on the requirement under the 1996 Education Act for the college to provide a balanced and broadly based Curriculum which “prepares pupils for the opportunities, responsibilities and experiences of adult life, which includes preparation for working life”.

Rationale

Work Related Learning has an important contribution to make to the education of our young people.

The college is committed to maximising the benefits for every student by the development of a whole college approach to Work Related Learning. Section 2.1 and 2.2 of the College Development Plan relates to curriculum developments planned for 2009 – 2011.

Purposes

The purpose of Work Related Learning is to prepare students for the transition between college and adult life.

Ofsted defines the purpose as:

- learn through work, by providing opportunities for students to learn from direct experience of work
- learn about work, by providing opportunities for students to develop knowledge and understanding of work and enterprise
- learn for work, by developing skills for enterprise and employability

Aims and Objectives

- to ensure all students have access to work related learning opportunities
- to enable students to make informed choices about careers and lifestyles
- to promote a greater understanding amongst students of the world of work

- to ensure a range of appropriate and relevant opportunities are provided for all students

Curriculum Provision

The college will provide a range of opportunities encompassing Work Experience, Enterprise Education, vocational and general courses, events, visits, visitors, Citizenship education, CEG, off-timetable days and activity days.

Each curriculum area will make a contribution through:

- the development of SoW that recognise the importance of Work Related Learning in preparing students for adult life
- ensuring that all students have access to Work Related Learning activities
- ensuring a range of teaching and learning strategies
- ensuring continuity and progression in SoW in relation to Work Related Learning experiences

The Management of Work Related Learning

A team approach will be promoted.

The Link Governor for this area is Ray Tinkler

The WRL Co-ordinator is responsible for:

- having an oversight to ensure the Policy is applied
- the systems to ensure balance and range of opportunity
- working with the Heads of Faculties to develop work related learning opportunities
- ensuring communication at SLT level
- ensuring appropriate channels of communication with the Governing Body, staff responsible for Citizenship, CEG and EBP links and Connexions

Heads of Faculties are responsible for:

- ensuring the Faculty Policy, SoW and teaching and learning embrace the college's Work Related Learning Policy
- identifying the training needs for staff in the Faculty
- working with the WRL Co-ordinator to identify and develop WRL opportunities

Individual staff are responsible for:

- reviewing lesson plans to ensure there are opportunities for using vocational and work related contexts

Reviewed May 2009
(Reviewed annually)