

POLICY FOR SEX AND RELATIONSHIPS EDUCATION (SRE)

Context

Boston reflects the national problem of a high teenage pregnancy rate and also one of the highest recorded number of people infected with sexually transmitted infections in the UK. However, Boston has some innovative schemes in place to try and reverse this worrying trend, these include the Positive Health, Surestart and Platform schemes based in Boston and the surrounding areas. We are proud of the advice and support we offer to our students and in the Sex and Relationships education we provide across the Key Stages within Science, PSHE/Citizenship and Child Development. We invite outside speakers in to provide expert input, for example the school nurse, Positive Health, Tackling Teenage Pregnancy Strategy and the staff who deliver this part of the curriculum regularly attend INSET or in college training. In addition, one member of staff holds a nationally recognised qualification for Sex and Relationship Education.

This Policy sets out our aims to;

- Educate our students in the physiological aspects of reproduction and related issues
- Provide our students with the knowledge and confidence to make informed decisions within their relationships with others, their sexuality and sexual orientation
- Promote positive role models for our students
- Support students who experience problems associated with sex and relationships and refer them to the appropriate agencies as and when required.

Aims

In addition to the Haven High Technology College's aims and objectives, we hope to equip our students with the knowledge and skills to make informed decisions about their lifestyle and relationships within the parameters of British society. We also hope our students will have been encouraged to be open minded and think positively about other people and therefore develop non-exploitative, caring relationships, be less likely to be exploited by others and be aware that homophobia is unacceptable.

Leadership, management and governance

There are at least three people with responsibility for overseeing this Policy, the Executive Headteacher, the member of staff with responsibility for SRE and the Governors. However, all staff have a duty to read and understand this Policy and ensure the well being of all students.

Governors should:

- Ensure that the college complies with all legislation regarding sex, contraception and sexuality
- Ensure the Policy is implemented
- Review this Policy annually and monitor its implementation regularly

The Executive Headteacher should:

- Along with the Governing Body ensure that the Policy complies with all legislation regarding sex and relationship education

- Ensure that all staff are aware of their responsibilities under the Policy and are given adequate and regular training and support so they can fulfil their responsibilities
- Take appropriate action against any staff or student who does not promote an inclusive attitude towards a person's sexuality (e.g. someone who does not admonish those who make homophobic comments)
- Take appropriate action against staff whose actions outside of college directly affects the reputation of the college
- Offer support and/or referral to any member of staff or student with sex/relationship related problems without judgement

Staff with responsibility for SRE and related incidents

There will be at least one member of staff with responsibility for:

- Coordinating SRE as part of the Social Studies, PSHEE curriculum
- Liaising with outside agencies who provide additional support to students, such as school nurse and Positive Health
- Informing staff of legislation and updating their information regarding STIs

All staff delivering SRE should:

- Have regular training to keep up to date in curriculum issues relating to SRE and legislation from the LA, Health Authority and government
- Monitor and assess, alongside the Faculty Leader, the results of the SRE offered at Haven High Technology College

All staff should:

- Ensure they promote positive attitudes to relationships within the context of relevant legislation
- Not promote or ignore homophobia through their teaching, example and from students themselves
- Not have inappropriate relationships with any students at the college

Whole college issues

The Executive Headteacher, member(s) of staff in charge of SRE and Governors should monitor the following to ensure they actively support the Haven High Technology College's Sex and Relationships Policy.

Admissions and attendance

- Does not disadvantage students with different sexual preference, or those who are parents themselves
- Staff are aware of students with a child who may have significant absences due to parental responsibility
- Action is taken if the above do not occur

Attainment, progress and assessment

- Student's sexuality, sexual preference or parental responsibility should not affect their chances of reaching their full potential

- Trends in underachievement should be identified
- Action should be taken on the above

SRE and college ethos

- College publicly supports and values non-exploitative and caring relationships
- College has an atmosphere of mutual respect and trust between students and staff
- Incidents of inappropriate sexualised behaviour or prejudice are recorded
- Staff are trained to deal with said incidents effectively and consistently
- The college works closely with outside agencies to promote safe and appropriate sexual relationships

Behaviour, discipline and exclusions

- The Discipline Policy is fair, equitable and supports all pupils regardless of their sexual preference or parental responsibility
- Relationship problems/issues are considered when investigating poor behaviour
- Students who are parents, should be monitored regularly to ensure no disparity exists in the rates of exclusions
- Long term truants with the afore mentioned needs are offered an appropriate reintegration programme which takes into account those needs.

Personal development and pastoral care

- Pastoral support is available to all students and takes into account any parental responsibilities they may have
- A full range of career and post 16 options is available to all students who are encouraged to consider them all, with support offered for those with parental responsibilities
- Work experience will be offered to students which is appropriate to their particular needs wherever possible, and will not discriminate against them due to their sexuality or sexual orientation or parental responsibility
- Support will be offered to students who experience said discrimination during their placement
- Social Studies, PSHEE Scheme of Work supports the SRE policy and promotes safer sex education, relationships education and accepting your own sexuality and that of others

Teaching and learning

- Staff create an environment where students can contribute fully and with confidence
- Teaching takes into account of any parental responsibilities the student may have
- Teachers challenge inappropriate attitudes towards sexuality and sexual orientation
- Teachers do not promote homophobia in lessons, and challenge and

record it, if it occurs

Curriculum

- Incorporates the principles of any legislation about sex and sexuality
- Students are taught the physiological aspects of sexual reproduction at a level appropriate to their learning needs
- Students are taught about relationships and what makes a positive, caring partnership, the different levels within relationships and how they develop
- The college utilises outside agencies to deliver up-to-date information about self esteem, peer pressure, sexually transmitted diseases, contraception, abortion, adoption and how to access the services of local groups dealing with these issues
- Role models, both negative and positive are brought into college to speak to the students about the consequences of unprotected sex
- Students are encouraged to participate fully in extra-curricular activities in spite of any parental responsibility. No student should miss out on extended college life

Staff recruitment and professional development

- There will be at least one member of staff who is trained in SRE teaching Social Studies, PSHEE or who can advise those who do
- All staff should have access to up-to-date legislation connected to SRE and attend regular training on related issues through the in college professional development

Partnerships with parent and communities

- All parents are encouraged to participate fully in the life of the college
- The college works closely with parents and the community to promote positive relationships and tolerance of all sexual preferences, within the law
- Regular parent meetings are held to provide them with up-to-date legislation and offer advice on sex and relationships education they may provide their children
- Referrals to appropriate agencies are available for families through college

Dealing with disclosures or discoveries relating to sexual relationships

- The member of staff with responsibility for child protection is available to discuss concerns staff may have regarding students of the college, relating to sexual relationships
- Staff should follow the guidelines set out in the Child Protection policy if a student discloses something related to sexual relationships

Social Studies, PSHEE provision and content

- All students should have a sound knowledge of sexual reproduction, safer sex, access to support agencies, and the consequences of unprotected sex, when they leave college
- Social Studies, PSHEE lessons should provide the above information

and be delivered by staff with appropriate training, support and material

- This knowledge will be assessed at the end of each academic year and student progress monitored by the teaching staff and Faculty Leader, using a range of evidence
- The scheme of work should take into account the information that students receive from a variety of sources, including the media and help them to treat it critically
- Students in both key stages should have an agreed period of Social Studies, PSHEE each year
- Outside speakers will be brought in to strengthen the delivery of the subject

SRE at HHTC will;

- Generate an atmosphere where questions of a sexual nature can be asked and answered openly without embarrassment with trust and confidentiality ensured
- Enable students to develop positive, non-exploitative relationships
- Enable students to be aware of personal, psychological, emotional and physical changes
- Emphasise the role and the value of family life
- Enable students to know what is and what is not legal in matters relating to sexual activity
- Inform students where they can go for advice

SRE at HHTC will promote the following values;

- Respect for oneself and other people
- Taking responsibility for one's actions in all situations
- Honesty and loyalty in relationships
- The importance and responsibilities of the family unit for all members, without advocating one family style over another
- Sensitivity towards the needs and views of others
- To recognise the physical, emotional, moral implications, and risks, of certain types of behaviour
- To recognise and accept the differences of others.

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