

Haven High Technology College Enterprise Policy

Introduction

Work-related learning became a statutory requirement for all schools to deliver to Key Stage 4 students from September 2004. In September 2005 an Enterprise Education strand was added to the requirements as set out by QCA

Purposes

*“ An enterprise economy must be rooted in an enterprise culture starting in our schools and colleges, and extending across every community”
Chancellor of the Exchequer, 2003*

The Davies Report (2002), defines Enterprise Education as comprising three strands:

- Enterprise capability
- Financial capability
- Economic and business understanding

Curriculum Provision

At Haven High Technology College, from the beginning of Year 9, every student will have the opportunity to develop enterprise capabilities across the whole curriculum as one aspect of their achievement

This will involve curriculum areas in:

- 1) An audit of curriculum provision as part of a regular review, to identify where these capabilities are currently being addressed and where further opportunities can be developed.
- 2) The identification of learning and teaching styles which encourage the development of enterprise opportunities within departmental schemes of work.
- 3) An inclusion of enterprise development in lesson planning.
- 4) Identification of enterprise development activity in lessons observed if appropriate.

Monitoring and Evaluation

By an annual audit of curriculum provision

By lesson observation

In addition:

Enterprise capability development will provide one aspect of the academic tutoring process. The tutor and student will audit the skills using the students' work experience record document

This will involve the formative tracking of these capabilities in Years 9, 10 and 11 through the academic tutoring process. The student will self-assess the development of their enterprise capabilities and agree the recorded assessment against any valid form of evidence presented by them.

Management

The Link Governor for this area is *Ray Tinkler*

The Senior Manager with responsibility for this area is *J. Salmon*

Reviewed May 2009
(Reviewed annually)